

Thursday 23rd April 2020

Good morning Class 5! Today is Thursday the day names after the Viking God Thor (also known as Thunor by the Anglo-Saxons). Can you remember which Anglo-Saxon gods the other days of the week are named after?



Yesterday's answers.

Maths

$70 \div 10 = 7$	$800 \div 100 = 8$	$73 \div 10 = 7.3$	$20.3 \div 10 = 2.03$
$90 \div 10 = 9$	$720 \div 10 = 72$	$520 \div 100 = 5.2$	$0.2 \div 100 = 0.002$
$30 \div 10 = 3$	$820 \div 10 = 82$	$1230 \div 1000 = 1.23$	$78.9 \div 1000 = 0.0789$
$100 \div 10 = 10$	$9300 \div 100 = 93$	$70 \div 100 = 0.7$	$900.3 \div 100 = 9.003$
$60 \div 10 = 6$	$72000 \div 1000 = 72$	$92.3 \div 10 = 9.23$	$0.005 \div 10 = 0.0005$

English

All:



1. How do you think the grey kangaroo was feeling when he followed the bees?

**Accept any sensible answer linked to the text,
e.g. Hopeful that he would find some honey.**



2. Which was the largest kangaroo?
the (large) brown kangaroo



3. Find and copy the word that means the same as the adjective 'sticky'.

gooey



4. Number these facts from 1 to 3 to show the order they appear in the text.

3 The brown kangaroo pulled out a handful of spiders.

1 The grey kangaroo followed the bees.

2 The grey kangaroo ate some wild bush honey.

Most:



1. Which two tall, natural features was Gary unable to go to?
Accept: 'cliffs' and 'waterfalls'.



2. *'Gary knew that he needed to find a vantage...'*
What do you think vantage means in this sentence?
Accept any answer which relates to a place which is high up with a good view of his surroundings.



3. Who do you think Gary is looking for? Use evidence from the text to support your answer.
Accept answers which discuss his parents/siblings and supporting evidence which discusses the sentence 'which looked just like him'.



4. What do you think Gary will do next?
Accept any reasonable prediction involving communicating with the orangutan, following them, shouting to his parents or trying to get their attention.

Some:



1. What jobs do robots do?
Accept: 'drive hover-trains, serve in restaurants and teach'.



2. What does 'holographic-restaurant' and 'virtual-school' tell you about life in 2053?
Accept an explanation that many things are now computer-generated rather than real.



3. Give two phrases which tell you that the robots have had enough of their position?
Accept any of 'increasingly infuriated', 'plotting their revenge', teach humans a lesson', 'make them realise'.



4. How do you think the robots will teach the humans a lesson?
Accept any reasonable explanation that links to the text – they will stop doing all the jobs for humans, making humans realise how lucky they are.

Here is the work for today:

Maths

Today you will be exploring partitioning numbers.

You can partition numbers in a lot of different ways (not just into hundreds, tens ones etc).

Example:

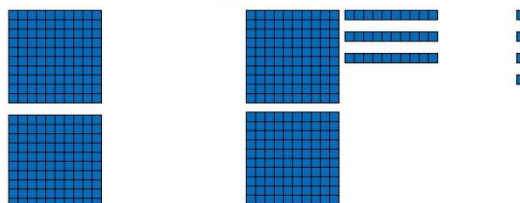
$$434 = 300 + 134$$

$$434 = 200 + 200 + 30 + 4$$

$$434 = 400 + 15 + 19$$

$$434 = 350 + 80 + 4$$

$$434 = 200 + 230 + 4$$



This skill is really important for mental calculation. **Choose a difficulty, and partition the numbers in at least two different ways.**

23	354	2371	34.2
17	520	7032	57.43
43	681	6184	45672
56	452	4455	8.902
78	930	8121	6.02

I will not be able to provide answers for this work as there are lots of possibilities.

English

Write a short piece about the scene below. Make sure you use detailed description. Think carefully about the different techniques you could use: similes, metaphors, two adjective sentences, parenthesis for extra information, the 9 writing ideas (FANTASTICs) and many more.



Music

Usually on a Thursday afternoon we play Cornets. Mr Rhodes has created a video with different tasks for you to complete. If you can, watch the video and have a go at the tasks.

<https://www.youtube.com/watch?v=TzLXfWbeIR4&feature=youtu.be>